

**Himalaya International School**

**Syllabus (2025-2026)**

**Subject-EVS**

**Class-V**

**Book: - A Happy World (Ratna Sagar)**

<b><u>April</u></b>	<b>Chapter 1– Why people move Chapter 8 – The people of forest</b>  <b><u>Lab Activity –</u></b> <b>Chapter 2 - Being different Decode the sentences written in Braille with the help of Braille alphabet.</b>
<b><u>May</u></b>	<b>Chapter 3 - Let us play</b>  <b>Lab Activity: - Chapter 13 - In times of emergency Make a first-aid box and give first aid for burn injury, wound on knee and a nose bleed.</b>  <b><u>Pre-Mid Test</u></b> <b>Chapter 1 – Why people move Chapter 3 – Let us play</b>
<b><u>July</u></b>	<b>Chapter 9 – Food for all Chapter 11 – Plant and animal food</b>  <b><u>Lab Activity –</u></b> <b>Chapter-4 Different jobs Make a model of vaccum cleaner.</b>
<b><u>August</u></b>	<b>Chapter 5 – The world of animals Chapter 12 – Shelter for everyone</b>  <b><u>Lab Activity–</u></b> <b>Project tiger was a program that began in 1973 in India. Work in groups of three and find out what it is and why it was begun.</b>

	Collect pictures and present them on a chart.
<u>September</u>	Revision  <u>Mid-Term Examination</u> Chapter 5 – The world of animals Chapter 8 - The people of forest Chapter 9 – Food for all Chapter 11 – Plant and animal food Chapter 12 – Shelter for everyone
<u>October</u>	Chapter 6 – Growing plants  <u>Lab Activity –</u> Make your own invisible ink.
<u>November</u>	Chapter 7 – Our forest wealth Chapter 15 – Aquatic life  <u>Lab Activity –</u> Discuss what would happen if there were no forests left in the world. What can you do to help?  <u>Post Mid Test</u> Chapter 6 – Growing plants Chapter 7 – Our forest wealth Chapter 15 - Aquatic life
<u>December</u>	Chapter 10 – Eat well, keep well Chapter 16 - Fuel for vehicles Chapter 17 - On an adventure trip  <u>Lab Activity –</u> To test the presence of protein in milk.
<u>January</u>	Chapter 14 – The story of water  <u>Lab Activity –</u> Chapter 18 - Our rich heritage

	<p><b>Test the solubility and flotation of different things in water.</b></p>
<p><b><u>February</u></b></p>	<p><b>Chapter 19 - Growing food</b></p> <p><b>Lab Activity: -</b>  <b>Try to make water flow from lower level to a higher level and higher level to lower level then make an observation table and compare in which case water flows easily and give reason.</b></p> <p><b><u>Annual Examination</u></b>  <b>Chapter 10 – Eat well, keep well</b>  <b>Chapter 14 - The story of water</b>  <b>Chapter 16 – Fuel for vehicles</b>  <b>Chapter 17 – On an adventure trip</b>  <b>Chapter 19 - Growing food</b>  <b>(Evaluation will be done on the basis of Activity and Notebook)</b></p>